

**Family and Consumer Sciences**  
**Course: Interpersonal Communications**  
**Course Code # 5608**  
 \_\_\_\_\_ 1/2 Credit

School Year \_\_\_\_\_

Term: \_\_\_\_ Fall \_\_\_\_ Spring

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: <b>31</b>	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

**Standard 1.0 Students will examine the communication process.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Explain the communication process.			
1.2	Describe forms of communication.			
1.3	Explain the levels of communication.			
1.4	Evaluate the impact of technology on the communication process.			
1.5	Evaluate ethics and etiquette for using technology to communicate.			
1.6	Research, organize, interpret, and present information generated from various forms of technology.			

**Standard 2.0 Students will relate self-awareness and understanding to interpersonal communications and relationships.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Analyze how personal values, attitudes, skills, and behavior affect interpersonal communications.			
2.2	Examine techniques that will promote effective personal communication.			
2.3	Evaluate the role of communication to personal conflict prevention and management.			
2.4	Examine the dynamics of the group communication process.			
2.5	Establish and implement goals for improving personal communication with others.			

**Standard 3.0 Students will evaluate the role of communication in establishing and maintaining healthy personal relationships.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Analyze characteristics of meaningful relationships and how to maintain them.			
3.2	Relate teen concerns and problems to effective interpersonal communication and relationship skills.			
3.3	Analyze methods of communicating affection in relationships.			
3.4	Evaluate personal readiness for serious commitment in a personal relationship.			
3.5	Examine strategies for ending personal relationships.			

**Standard 4.0 Students will analyze interaction patterns in family roles throughout the life span.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Analyze the role of communication in family life.			
4.2	Relate communication patterns to stages in the family life cycle.			
4.3	Analyze the impact of multiple roles of family members on family communication.			

**Standard 5.0 Students will evaluate the role of effective communication in the workplace.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Evaluate appropriate and inappropriate methods of interacting with others in the workplace.			
5.2	Demonstrate ways to communicate effectively as a member of a team.			
5.3	Compose acceptable forms of written and verbal communication used for job attainment.			
5.4	Analyze messages communicated through personal appearance and social behavior in the workplace.			
5.5	Evaluate personal communication and leadership skills during job-shadowing experiences.			

**Standard 6.0 Students will evaluate the role of communication as a citizen in a global community.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Examine the benefits and challenges of communicating as a citizen of the larger community.			
6.2	Demonstrate appropriate communication skills within a diverse community.			
6.3	Communicate a caring, respectful attitude for others in the community.			
6.4	Use the planning process to identify needs and volunteer opportunities in the community and to implement individual and group service learning projects.			

**Standard 7.0 Students will demonstrate interpersonal communication skills needed for success in leadership roles.**

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Describe the personal qualities and skills needed to assume leadership roles.			
7.2	Plan activities using the FCCLA Planning Process.			
7.3	Apply leadership, citizenship, and teamwork skills as an integral part of classroom activities.			

Additional comments: \_\_\_\_\_

